

Between us all

LEISURE AND TECHNOLOGY



OBJECTIVES:

- Learning to identify situations in which technology is necessary
- Examining the influence of new technology on everyday life and reflecting on it
- Talking about the future of new technology

SKILLS DEVELOPED:

- Scientific, technological and health culture
- Learn to learn
- Linguistic communication
- Processing information and digital competence
- Autonomy and personal initiative



PROJECT DEVELOPMENT

- For how long have our lives been connected with technology?
- Was there technology in prehistory?
- Have you heard people talking about the industrial revolution? And the technological revolution?

1. Ask teachers, people at home, look in books, browse the Internet... and get answers. Then form groups of two or three pupils and share information.

2. What is technology? Although it can be defined in many ways, in the widest sense technology is the name given to a body of knowledge for changing the environment to its needs and requirements, and creating and making use of certain types of devices.

Do you agree with that definition?

3. What do you use it for yourself? Would you like to live in a society without technology? **Try to fill in the following table:**

ACTIVITY	SPACE	RESOURCES	MATERIALS	CONCLUSIONS	ALTERNATIVES
Communication					
Cleanliness					
Food					
Leisure					
...					

You have listed conclusions and alternatives in the last two columns. As you will have realised, there can be positive or negative consequences depending on how technology is used.

Another conclusion: we are surrounded by technology in our daily lives. And often technology takes the place of the family, leisure, friends and so on. Have you ever realised that?

4. You are probably familiar with words such as coltan, iPhone, Android and smartphone. Do you associate them with things in your surroundings?

Make a list of the devices, inventions and situations you link the terms above with.

5. Have you every wondered how and when those goods are made? And who obtains the raw materials to make them with, and how? Is it possible to obtain those raw materials without harming the environment, people's quality of life and the future of the planet?

We're sure that your reflections have been very interesting. Why don't you share them with all the other pupils? **Make something like a mural and go from class to class to share your ideas. Do you fancy doing that?**