

Obligatory Secondary Education

Activity

# ¿Do you like speed?

**SLOW**  
Education

**RESOURCES:**

- Computer
- Internet

**OBJECTIVES:**

- To learn about the 'slow movement' and to reflect on it.
- To learn about the influence of student's importance in the educational process..

**SKILLS DEVELOPED:**

- Linguistic communication
- Social and citizen-related

  
Slow Food

## DEVELOPMENT

We are completely immersed in a paradox: society's life expectancy is higher than we would ever have imagined but, nevertheless, time is running away from us. How many times have we heard the phrase "I haven't got the time"?

Faced with this problem, in recent times the 'slow movement' has been spreading. But do we know what the 'slow movement' is? We will split up into small groups and search the Internet for information about this movement. Some of these groups will be '**slow groups**' and others will be '**fast groups**'

The 'fast groups' will collect information on the Internet about the following terms and explain to others what they mean in a PowerPoint presentation in a set amount of time. On the other hand, the 'slow groups' will choose a single subject and will present it to the others however they like. **SLOW FOOD, SLOW CITIES, SLOW SEX, SLOW EDUCATION Y SLOW FASHION**

After the presentations, the whole class will reflect on the following issues:

1. Which presentation was the most popular? Why?
2. What do you think is best, quantity or quality?
3. Can the fact that students can choose what they want to study have an influence on the educational process?
4. We could say that in our culture the word slow has a derogative meaning and is synonymous of lazy, boring and ineffective. Do you agree?
5. Do you think it is possible to apply the 'slow' philosophy at school? How?
6. And at home, what speed do you operate at?
7. Which do you prefer: 'slow' or 'fast'?

DIANA RICHARDSON  
**SLOW SEX**  
(SEXO SIN PRISAS)

¿slow o fast?

